

Poetry is Never in Vain

Poetry is like bread and air; humanity's daily need for survival. Nations can live without gold, but never without poetry and hope.

## Clinton Online school Monthly Magazine



[www.RameshMoflehussaini.com](http://www.RameshMoflehussaini.com)

Clinton Online school

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{ Message from the Editor in Chief }

Dear Esteemed Readers and Students,

It is with immense pride and joy that, as the Managing Director of Clinton Online School Monthly Magazine, I have this opportunity to address you and speak about the importance and value of education in every individual's life, especially for Afghan girls. In today's world, education is recognized as one of the fundamental pillars of individual and social development. In Afghanistan, despite numerous challenges, we, as a society, must realize the importance of learning and knowledge acquisition and enable our girls and boys to achieve their aspirations. Clinton Online School was established with the aim of providing a suitable and high-quality educational platform for Afghan girls. We believe that every girl has the right to access education and to take steps towards her growth and progress.

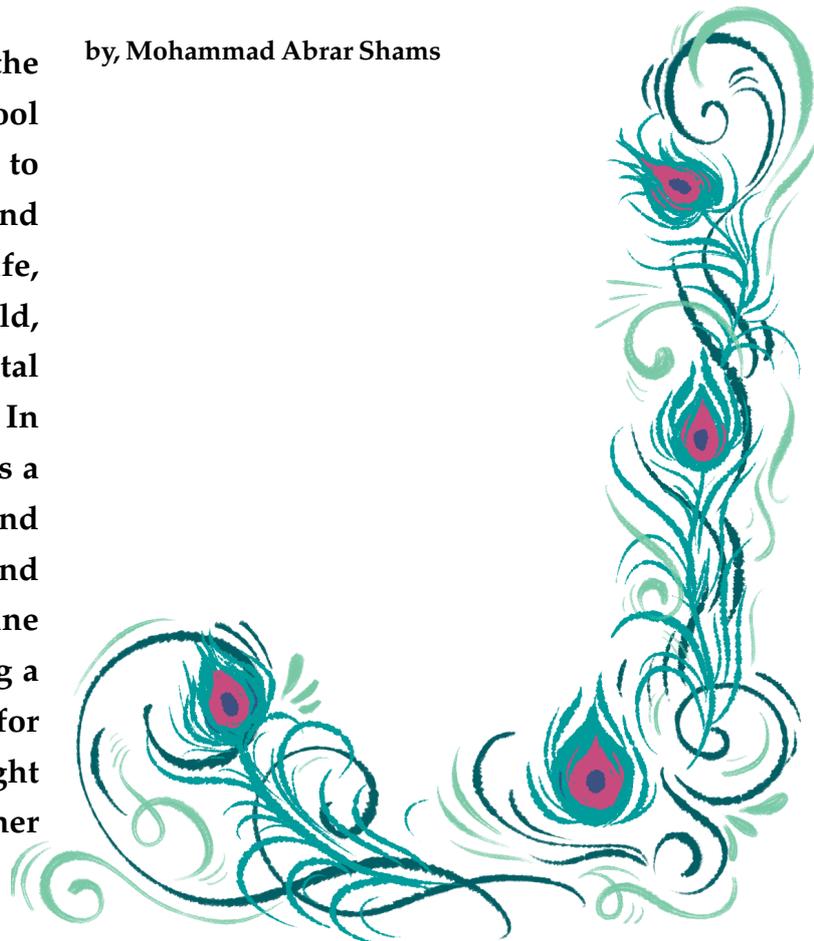
At Clinton Online School, we strive to create a dynamic and creative learning environment where students can easily access educational resources and acquire the necessary skills for success in today's world by utilizing modern technologies. We assure you that with the best teaching methods and an experienced staff, we will help you achieve your academic goals.

We also emphasize the importance of learning life and social skills alongside academic education. At Clinton Online School, we teach our students how to act as active and responsible citizens in their society and contribute to improving their own lives and the lives of others.

In conclusion, I invite you to join us and benefit from the educational opportunities provided by Clinton Online School. Let us work together to build a brighter and better future for ourselves and our country.

Wishing you all success and progress,

by, Mohammad Abrar Shams





Ramesh mofleh hussaini

**USA**

The unemployment crisis is severe: female unemployment hovers around 25–26% (2024–2025 data), but the real picture is far worse. Nearly 78% of young Afghan women (15–24) are not in education, employment, or training—four times the rate for young men. Only about one in four women participates in the labor force compared to nearly 90% of men. Hundreds of thousands of jobs have been lost since 2021, deepening poverty, early marriage, mental health crises, and maternal mortality risks, while costing the economy billions of dollars annually.

International human rights organizations—including the UN, UN Women, UNICEF, UNESCO, Amnesty International, and others—have repeatedly condemned these policies, published reports, launched advocacy campaigns, and called for targeted sanctions, long-term funding for women-led groups, and support for digital/underground work and education programs. Several countries have initiated legal proceedings at the International Court of Justice. However, progress is slowed by shrinking humanitarian budgets, restrictions on aid to avoid benefiting the Taliban, limited on-the-ground access, and the regime’s refusal to negotiate on women’s rights.

The exclusion of Afghan women from work is a global issue that hinders human progress. Ending it requires stronger, unified action: governments must condition aid and diplomacy on gender equality, while ordinary people support campaigns, donations, and awareness efforts. Without women’s full economic participation, no society can truly prosper.



**The Importance of Work for Women: Afghan Women’s Exclusion from Employment and the Global Human Rights Response** Work is essential for women, providing financial independence, self-confidence, decision-making power within families, and greater social equality. When women participate in the labor force, economies grow, inequality decreases, and communities become stronger. Globally, women’s employment has historically driven economic progress and allowed better balance between career and family. Meaningful jobs aligned with personal values lead to higher satisfaction and lower burnout. Yet in Afghanistan under Taliban rule, women have been systematically barred from working since 2021.

The Taliban has banned women from government jobs, most NGOs, beauty salons, many agricultural roles, and other sectors through repeated decrees. These restrictions, rooted in their strict interpretation of Islamic law, have created a system of gender apartheid, forcing women into financial dependence and erasing them from public and economic life. As a result, Afghanistan remains the only country explicitly prohibiting women from most forms of employment.



**Hadia Hussaini**  
**Balgime**

I'm talking about girls who walked with love and learned how to keep going. When they came to terms with the waves of the sea that were filled with sorrow. Is someone here to gather the pieces of me? No! Because here, the world has turned into hatred. Who knows, I am just a girl. I am the one who writes these words with love. The same voice that shakes the world like a nightingale. Be patient, I'm on my way. I don't know, but maybe it's the beautiful voice that will deliver my song to the world. Oh loving girls, the world is still alive with your smiles, it's standing tall with your footsteps. Remember, we are still alive and breathing to revive the laughter and give the world a different color. I am that beautiful girl and all the flowers of this suffering and troubled land. The world is still standing firm with your hands.



**Najiba Darwish**  
**Canada**

**The Role of School in Girls' Lives**

A school is not just a building with classrooms and books; it's a gateway to awareness, independence, and a brighter future, especially for girls. Educating girls is one of the most fundamental factors in personal and social progress, and its role in girls' lives is decisive and fate-shaping.

The first and most important role of school is to raise awareness and intellectual growth in girls. A girl who attends school learns to read, write, think critically, and analyze issues. This awareness enables her to make informed decisions, distinguish right from wrong, and act with wisdom and confidence in the face of life's challenges.

The second role of school is to strengthen self-confidence and self-belief in girls. A healthy educational environment teaches girls that their abilities and talents are valuable. When a girl experiences academic success, she believes she can play an effective role in society and is not limited to traditional roles.



Another essential role of school is to prepare girls for their future careers and economic independence. Education paves the way for employment, financial independence, and poverty reduction. An educated girl can have a suitable job, contribute to her family and society, and break free from economic dependence.

School also plays a crucial role in social and family health. Educated girls make informed decisions about marriage, pay more attention to their health and their children's, and raise the next generation better. Educating girls is directly linked to reducing early marriages, domestic violence, and social injustices.

On a broader scale, school is an investment in the future of society. A society where girls are educated will be more aware, healthier, and more advanced. Educated women can play active roles in education, health, media, management, and leadership, paving the way for development.

In conclusion, depriving girls of school is depriving a society of half its potential and talent. Educating girls is not a privilege, but a human right and social necessity. School is a light that, when lit in girls' lives, paves the way for brighter tomorrows for all.





### Afghan Women at the Frontline of the Struggle Against Injustice and Gender Discrimination An Analysis of the Nexus Between Authoritarianism, Patriarchy, and Women's Resistance

Over recent decades, Afghan women have played a central role in social and political struggles against gender discrimination, structural violence, and authoritarianism. Drawing on critical feminist theory and theories of authoritarian power, this article examines the position of the Afghan women's movement—particularly following the Taliban's return to power. The analysis demonstrates that misogyny and authoritarianism in Afghanistan are mutually reinforcing phenomena. The systematic suppression of women is not merely an ideological stance but a deliberate political strategy aimed at maintaining power. At the same time, the persistent resistance of Afghan women, despite severe repression, has led to significant outcomes, particularly in the international delegitimization of the Taliban regime.

#### 1. Historical Context of the Afghan Women's Movement

The women's movement in Afghanistan has a long history of struggle for freedom, equality, and social justice. It emerged within a context where traditional structures, rigid religious interpretations, and authoritarian political systems institutionalized violence against women. As in many societies often labeled as part of the "Global South," including several countries in the region, Afghanistan has witnessed a convergence of politicized religion, patriarchal traditions, and state authoritarianism (Kandiyoti, 1988).

#### 2. Authoritarianism and Misogyny: A Theoretical Framework

According to critical theories of power, authoritarianism seeks not only to control political institutions but also to dominate women's bodies, voices, and social agency. Karl Marx implicitly addresses this issue by arguing that the conscious and active participation of marginalized groups—particularly women—poses a direct threat to authoritarian orders (Marx, 1844). Contemporary research further demonstrates that misogyny functions as a key instrument for authoritarian regimes to reproduce domination. By restricting women, such regimes reduce the capacity for social mobilization, collective organization, and civic resistance (Enloe, 2014). From this perspective, authoritarianism and misogyny are not separate phenomena but exist in a dialectical relationship that mutually reinforces both.

#### 3. Afghan Women Under Taliban Rule: Structural Repression

Following the Taliban's return to power in 2021, policies aimed at the systematic exclusion of women from public life intensified dramatically. Denial of the right to education, bans on employment, severe restrictions on mobility, exclusion from state institutions, and the closure of girls' schools and universities are among the most visible manifestations of these policies (Human Rights Watch, 2023). For more than four years, Afghan women have effectively lived under conditions of collective house arrest. Women's civil protests have been met with arbitrary detention, torture, flogging, and—according to numerous reports—sexual violence in detention centers. This pattern indicates that violence against women is not an unintended consequence but a core component of the Taliban's governance strategy.

#### 4. The Paradox of Resistance: Why Does the Women's Movement Persist?

A central question arises: why does the Afghan women's movement continue despite such severe repression? The answer lies in theories of civil resistance. According to James C. Scott (1990), subordinate groups reproduce diverse forms of overt and covert resistance even under conditions of extreme repression.

Although the Afghan women's movement has not yet achieved immediate structural victories, it has succeeded in increasing the political costs of Taliban rule at the international level. The continued refusal of most countries to formally recognize the Taliban government—more than four years after its return to power—can be seen as a direct outcome of organized women's resistance and global advocacy efforts.

#### 5. The Role of Women in Exile and International Consensus-Building

Afghan women and civil society activists in exile have played a crucial role in globalizing the issue of women's rights in Afghanistan through the creation of transnational networks. Demonstrations, conferences, and international forums held in countries such as Germany, the United States, France, Belgium, Austria, Denmark, the Netherlands, the United Kingdom, Canada, and Sweden have contributed to the formation of a global moral consensus against the Taliban's misogynistic policies (Keck & Sikkink, 1998). These activists have placed particular emphasis on the conditions of women heads of households, poverty, hunger, and the broader humanitarian crisis, thereby highlighting the intrinsic link between gender justice and social justice.

#### 6. Conclusion

The struggles of Afghan women demonstrate that misogyny constitutes one of the fundamental pillars of authoritarianism and that the exclusion of women functions as a tool for consolidating political power. Nevertheless, women's resistance—even in the absence of short-term structural gains—has significantly challenged the legitimacy of the ruling system at both national and international levels. This experience stands as a powerful example of the capacity of collective women's action to confront structural repression and holds a distinctive place within the literature on gender studies and authoritarianism.

#### Sources:

Summarized and adapted from analytical articles and reports published in *Bano Magazine*,

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Prepared by:

Zarghona Wali (Gulmir)

Germany

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**Shabana nazhat malyar**

**Afghanistan**

When the sun of knowledge was taken away from the sky of this land and the doors of schools were locked with the chains of discrimination against girls, they took not only their books but also their dreams and hopes. Yet, our girls, rooted in the soil of resilience, blossom even in the silent winters.

Despite the towering walls of deprivation, they didn't surrender; from the depths of darkness, they found a glimmer and with iron will, continued learning through new paths.

In this context, "Clinton Online School" opened like a window to light in a world of shadows. It was not just for education, but a refuge for wounded souls and hope for hearts gazing at the future.

For our girls, Clinton was not just a school, but a bridge from darkness to awareness, from isolation to empathy, from despair to horizons still bright. Here, in the silence of homes, behind small digital screens, knowledge lived, dreams stayed awake, and hope sprouted.

The girls of Afghanistan learned that even if the classroom lights go out, the light of knowledge can be ignited from darkness, and the sun can rise again...

In today's world, where the pace of social, economic, and technological transformations has increased more than ever before, the role of awareness, accurate analysis, and constructive dialogue has gained double importance. Monthly magazines, as sources of thought-provoking ideas and trend-setting movements, bear a significant responsibility in clarifying paths, presenting new perspectives, and building a bridge between specialists and the general public.



**Maryam Yaram**

**Executive director**

From this perspective, we consider the publication of each issue of this monthly magazine not merely a media activity, but a professional and cultural commitment. In our organization, the effort has been to produce content that relies on specialized knowledge, practical experience, and a forward-looking perspective, which both addresses daily needs and paves the way for deeper thinking and more informed decision-making. We believe that sustainable growth is formed only through continuous learning, purposeful innovation, and synergy among individuals and institutions. Based on this, the content policy of this monthly magazine has always been founded on quality, accuracy, and responsibility. In the first issue, we have strived to gather a diverse collection of analytical articles, reports, and specialized viewpoints on current topics, with a comprehensive and multi-dimensional approach; materials that each look at surrounding issues from a different angle and invite the reader to contemplation, dialogue, and intellectual participation. Our hope is that this approach can lay the groundwork for the exchange of ideas and the formation of practical and effective solutions. Undoubtedly, the achievement of these goals would not have been possible without the companionship of writers, experts, editorial colleagues, and the trust of our esteemed readers. I sincerely thank all those who have supported us on this path with commitment, dedication, and a professional outlook. I also express my gratitude to the respected readers who contribute to enhancing the quality of this monthly magazine with their critiques, suggestions, and support.

Finally, I hope that the contents of this issue can be a small step towards enhancing awareness, developing an analytical perspective, and strengthening the intellectual capital of society. We continue to believe that a bright future is the result of dialogue, empathy, and collective effort, and in this journey, your companionship will be our greatest support.



**Professor Ramesh Mofleh Hussaini**  
**Founder of Clinton high school**

**Clinton Online School: An Eternal Torch in the Night of Deprivation, the Flag of Knowledge and Equality**

In September 2025, as darkness once again enveloped Afghanistan and the doors of schools were slammed shut on girls, a small but defiant light flared in the vast expanse of cyberspace: Clinton Online School. This name evokes the global voice of advocacy for women's rights—a cry in the silence declaring: "The right to knowledge is sacred, and no barrier can block it forever." This school is born of iron resolve and boundless love for Afghanistan's future. Its founder, Professor Ramesh Mofleh Hosseini, is a poet whose pen shines like a sword of light through the darkness of our times; a profound writer, a discerning litterateur, an inspiring declaimer, a compassionate teacher, and a fearless fighter for women's rights. Like a migratory bird, he spread his wings from the blood-soaked soil of Kabul and inscribed Afghanistan's name as an eternal star across distant skies. Professor Ramesh was the first to establish home-based schools in Afghanistan when education had to survive hidden within walls like a concealed treasure. He then founded Clinton Online School to channel knowledge like a flowing river to the most remote corners. Continuing this fruitful path, he established the first service complex dedicated to Afghan women—a safe haven for free spirits seeking peace amid the storm of inequality. Here, it is not merely a classroom; it is resistance. A soft yet unbreakable resistance that, with every lesson taught, every English word learned, every creative story written, and every verse of Persian prosody that takes root in students' hearts, strikes a blow against discrimination. The goal transcends grades and diplomas: it is the reconstruction of a nation's identity through knowledge; the granting of equal opportunity to girls and boys—so no girl is suffocated under the shadow of prohibition, and no boy is deprived of enlightenment in the exile of displacement.

Clinton Online School is entirely non-profit and independent. It receives no government funding, no support from major foundations, no backing from organizations. Everything is borne by Professor Ramesh's empty yet generous pocket—an act of sacrifice that stands as the school's greatest lesson: whoever fights for women's rights and knowledge will not surrender, even if they stand alone.

It began with grades 7 to 9, but quickly opened a treasury of learning: English and Turkish languages, psychology (which the wounded souls of Afghan girls need more than anything), creative writing, drawing and calligraphy, the science of prosody, and the beauty of Persian poetry. Psychology seminars and workshops were held, creative writing courses were completed, many students earned their GED diplomas—each one not merely a certificate, but a victory over darkness and a symbol of living, resilient hope. Now, in 2026, even more joyful news is on the way: registration for grades 7 through 12 will soon open, and this caravan of knowledge and equality stands ready to expand further, training a new generation for Afghanistan's tomorrow.

Yet this path is full of thorns. Unstable internet, frequent power outages, lack of tools... Professor Ramesh has cried out many times, but no serious response has come from governments, Afghan philanthropists, or international supporters. Billions of dollars flow into the pockets of the Taliban in the name of human rights, while the true torch of women's freedom and knowledge burns in solitude. Great news! Great news! I am overjoyed and my heart overflows with happiness to announce that today, the first monthly newsletter of the school—the official publication of Clinton Online School—is being printed and released. This newsletter is not only the voice of the students and teachers but also a mirror reflecting resistance, hope, and the knowledge that shines amid darkness. Every page is proof that ignorance will never triumph, and the light of learning will always find its way, even in the harshest conditions. Professor Ramesh says: "Afghanistan is offline, but our hearts beat online. My students—girls and boys who are the future of this land—need help. If you, too, see ignorance as humanity's enemy and women's rights as a red line of conscience, extend your hand. Let us hold this flag of knowledge and equality high together so it never falls."

Clinton Online School is more than a virtual academy; it is the symbol of Afghan women's steadfast resistance against the storm of oblivion. A torch that, with every student who studies, every smile that graces a girl's face, every page turned, pushes back the darkness and promises a brighter dawn. This school was not built for today; it was built for Afghanistan's tomorrow—a tomorrow where girls soar freely toward knowledge, boys stand beside them as equals, and learning becomes the key to freedom and justice. Let us make this torch burn even brighter together. Let us be their voice, their helping hand, their hope.

With faith in the enduring victory of women's rights and the boundless expanse of knowledge,

January 9, 2026